



Honea Path Elementary

806 East Greer Street
Honea Path, SC 29654

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-4 Elementary School | |
| Enrollment | 497 Students | |
| Principal | Mark Robertson | 864-369-7612 |
| Superintendent | Thomas T. Chapman | 864-369-7364 |
| Board Chair | Dr. Danny Hawkins | 864-369-7364 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Good | Average |
| 2012 | Excellent | Excellent |
| 2011 | Good | Average |
| 2010 | Good | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 21 | 42 | 52 | 0 | 0 |

* Ratings are calculated with data available by 12/14/2013.

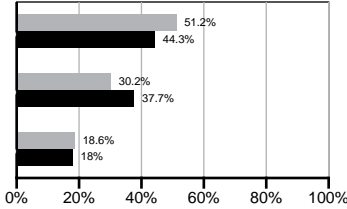
Palmetto Assessment of State Standards (PASS)

Exemplary

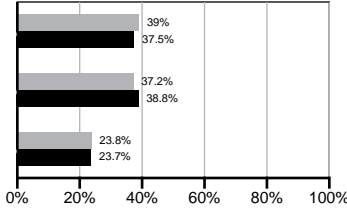
Met

Not Met

English/Language Arts



Mathematics

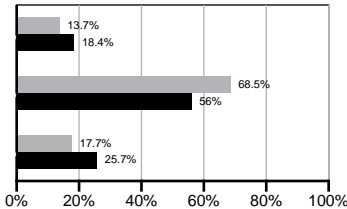


Exemplary

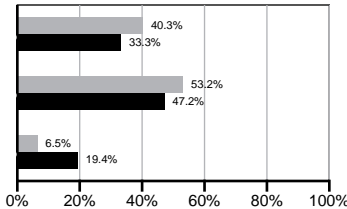
Met

Not Met

Science



Social Studies

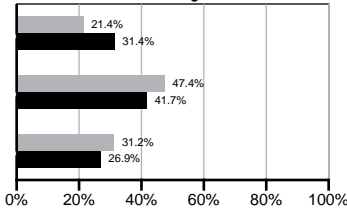


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=497) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 3.1% | Down from 6.0% | 1.3% | 0.9% |
| Attendance rate | 95.8% | No Change | 96.2% | 96.3% |
| Served by gifted and talented program | 9.4% | N/A | 7.8% | 7.2% |
| With disabilities | 31.4% | N/A | 13.5% | 12.4% |
| Older than usual for grade | 4.6% | N/A | 2.3% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 45.2% | Up from 43.8% | 62.4% | 62.5% |
| Continuing contract teachers | 90.3% | Down from 93.8% | 85.7% | 83.3% |
| Teachers returning from previous year | 91.5% | Up from 90.6% | 89.1% | 88.3% |
| Teacher attendance rate | 99.8% | Up from 94.9% | 95.0% | 95.0% |
| Average teacher salary* | \$46,141 | Up 1.2% | \$48,580 | \$48,193 |
| Professional development days/teacher | 6.7 days | Down from 16.8 days | 11.2 days | 11.0 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.7 to 1 | Down from 24.2 to 1 | 20.2 to 1 | 20.1 to 1 |
| Prime instructional time | 92.4% | Up from 88.8% | 89.8% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,730 | Up 7.7% | \$7,043 | \$7,364 |
| Percent of expenditures for instruction** | 74.0% | Down from 74.4% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 70.0% | Down from 71.7% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Honea Path Elementary School is an extraordinary school with fantastic, well-behaved students, great parents, community support, and an exceptional staff. We traditionally have good test scores. As a matter of fact, our latest 2012 School Report Card Rating was EXCELLENT – EXCELLENT! We take great pride in being a community of learners committed to providing “Excellence in Education” through innovative instructional practices. Students are the top priority at HPE! We strive to do what is in the best interest of students daily.

Achievements at HPE for the 2012-13 school year include: 7th Annual Author’s Tea, Semester Awards Day, a 40 I-Touches Station, 12 I-Pads, promethean boards and visual presenters for all classes, Muffins for Mom, and Dad’s Days, Mrs. Anne Adams, 4th grade Teacher – 2012-2013 Teacher of the Year and District Teacher of the Year, Merit Academy and Mentoring Program continued to make a difference in the lives of students who need extra academic enrichment opportunities, PBIS School-Wide Responsibility Program in its 6th year with students recognized for proper behavior via honeygrams and prizes, with the top prize being a Burger King/Pizza Meal and cake lunch with administration. We had over 900 students earn this meal!

We had a significant amount of math staff development provided to our teachers by Dr. Patty Smith. The focus was on making math fun and engaging through the use of manipulatives. Tech-Thursday provided our staff with the opportunity to learn about technology applications. Staff Development was offered to help students become better writers. Common Core training was and will continue to be offered in math and reading. All K-2 teachers attended a class on Balanced Literacy last summer.

Our PTO has provided the following to extras to our school this year through fundraising opportunities: Teacher Appreciation Luncheon, Money for Awards Day and Medallions for Students, \$100.00 for Teachers, Fall Fun Festival, Read Across America. A special thank you goes out to our fabulous PTO!

It was a great 2012-2013 school year at HPE! The HPE school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an exemplary education.

Our School Improvement Council Chair is Mrs. Sandy Robinson

Mark Robertson, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 75 | 54 |
| Percent satisfied with learning environment | 88% | 97.3% | 96.3% |
| Percent satisfied with social and physical environment | 88% | 98.7% | 85.5% |
| Percent satisfied with school-home relations | 92% | 95.9% | 94.5% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 81.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Honea Path Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.8% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 3-5

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|------|-------|
| All Students | 662.2 | 650.3 | 628.1 | 658.4 | 97.2 | 100.0 |
| Male | 661.3 | 656.1 | 631.8 | 663.9 | 95.9 | 100.0 |
| Female | 663.2 | 643.3 | 623.9 | 651.3 | 98.7 | 100.0 |
| White | 666.2 | 659.2 | 634.7 | 664.3 | 97.8 | 100.0 |
| African American | 644.6 | 614.8 | 603.5 | 631.0 | 94.4 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | 622.3 | 612.7 | 630.4 | 85.3 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 653.1 | 637.0 | 620.6 | 649.5 | 95.4 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 83 | 96.4 | 16.9 | 26.8 | 56.3 | 83.1 |
| | 4 | 90 | 97.8 | 9.2 | 39.1 | 51.7 | 90.8 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 99 | 97 | 13.8 | 28.7 | 57.4 | 86.2 |
| | 4 | 77 | 97.4 | 20.3 | 33.8 | 45.9 | 79.7 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 83 | 100 | 27 | 41.9 | 31.1 | 73 |
| | 4 | 90 | 100 | 11.2 | 36 | 52.8 | 88.8 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 99 | 100 | 34.4 | 32.3 | 33.3 | 65.6 |
| | 4 | 77 | 100 | 10.5 | 43.4 | 46.1 | 89.5 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 44 | 100 | 46.2 | 30.8 | 23.1 | 53.8 |
| | 4 | 90 | 100 | 11.2 | 58.4 | 30.3 | 88.8 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 49 | 100 | 16.7 | 66.7 | 16.7 | 83.3 |
| | 4 | 77 | 100 | 18.4 | 69.7 | 11.8 | 81.6 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 39 | 100 | 14.3 | 37.1 | 48.6 | 85.7 |
| | 4 | 90 | 100 | 6.7 | 47.2 | 46.1 | 93.3 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 50 | 100 | 6.3 | 62.5 | 31.3 | 93.8 |
| | 4 | 77 | 100 | 6.6 | 47.4 | 46.1 | 93.4 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2013 | 3 | 99 | 100 | 40.2 | 42.3 | 17.5 | 59.8 |
| | 4 | 77 | 98.7 | 18.7 | 54.7 | 26.7 | 81.3 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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